



Chandler Unified School District

SPA115A Honors Caminos Literarios

SY 2023-24



Course Overview

Course Description

This course is for native Spanish speakers with no previous formal language study. The course is designed to develop Spanish literacy and writing skills. The focus is on improving the understanding and use of Spanish grammar, vocabulary, spelling, and writing style.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

You will be required to have a section in your binder with three dividers, which must accompany you every day.

Your binder will be organized in chronological order and include this syllabus as the first page.

You will need a section for Calendarios, Gramática, Vocabulario, and Cultura.

It is highly recommended that you have pink, yellow, and green highlighters, colored pens, and colored pencils.

Adopted Resource(s)

El Mundo Hispano 21; Imagina; Nuevas Vistas; ¡Qué Chévere!

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Gabriela Tarango BA in Spanish; MEd in curriculum and Instruction

tarango.gabriela@cusd80.com

Office hours: Monday, Wednesday, Thursday 2:20-3:00 PM; on occasion, hours may be canceled due to meetings. Let me know in advance if you plan on coming in.

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Regularly attend class and arrive on time. We will be following the Tardy Policy from the Student Handbook.
- Complete assigned homework and come to class prepared to learn!
- Actively participate in class discussions and group/partner conversation activities (graded).
- Be on-task during class time. This means working on the appropriate assignments and class work during the class period.
- Feel free to make mistakes. Cheating and copying is not worth the written referral.
- Respect others, their learning and their property. No profanity!
- Stay on task and complete all assignments.
- Adequately prepare for quizzes and tests. Build good study habits.
- No food, drinks or gum in the classroom. Only water is permitted for drinking.
- No spraying perfume, cologne, or any scented spritzer in the classroom.
- Check your IC grade and Google Classroom feedback regularly.
- TAKE RESPONSIBILITY FOR YOUR LEARNING!

Cheating/plagiarism: Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Referrals will be written and district policy will be followed. Please ask for help if you need it, I am happy to help; do not be tempted to cheat. Use the Testing for Mastery Policy.

Cell Phones and Electronic Devices: Trust is an essential part of learning to master a language. Due to the recording nature of cellular devices and the resulting threat of harassment or bullying, cell phones are not to be used while in class. Cell phones must be placed in the cell phone caddy by the teacher's desk at the beginning of class and picked up when indicated by teachers. No electronic devices or ear buds will be tolerated. Any use outside of these purposes results in the following policy:

- 1x: I will take it until 2:14.
- 2x: Device will be given to Security.
- 3x: Referral to administration.

Substitute Policy: All of the above stated expectations and rules will be enforced with a substitute. The substitute however, may have consequences which escalate without warning. At no time will the student contradict the substitute or argue that I, Ms. Tarango, do things differently. The student will regard the substitute with the same respect as the designated teacher.

Consequences: Any disciplinary issues will be conferenced with the student and documented on a Reflection Form, followed by a call home. Excessive offenses (3x or more) will be documented as a written referral and followed up with administration.

Late work

Due dates are firm.

Excused Absences: You will have the same amount of time you missed from the day you return for full credit and before the late policy is applied to you. An "M" will be in place of a score until the work is submitted.

Late work will be accepted; however, assignments will be deducted 10% for each day late with a maximum penalty of 50%.

If you miss an assignment, please see the teacher before or after school so that arrangements can be made.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

| A | B | C | D | F |
|------------|-----------|-----------|-----------|------|
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

Quarter grades

Quarter grades will be calculated by using a combination of formative and summative assessments given throughout each quarter. These grade categories and the activities that correspond to them are designed to allow us to practice and assess student progress in each of the language modalities: reading, writing, speaking, listening as well as knowledge of the culture(s) associated with the language.

Assessments - 50%

This category includes Formative Assessments (i.e. quizzes or any evaluation of skill tied to a WL standard) and Summative Assessments (i.e. chapter finals, projects, and essays).

Coursework - 40%

This category includes any in-class work or assignments tied to lessons or concepts we are currently working on.

Communicative - 10%

This category is tied to the AZWL Standard of Interpersonal Communication (IC Novice [Low, Mid, High] through IC Intermediate [Low, Mid, High], depending on the requirement of the activity).

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SPA115A Honors Caminos Literarios

Lección Preliminar: introducciones, fonética, países y números; vocabulario del salón

Lección 1: Los Hispanis en los EE.UU., el acento, los sustantivos/pronombres, los verbos, los adjetivos y adverbios

Lección 2: Introducción al México precolombino, el día de muertos

Lección 3: La cultura Azteca y la cultura Maya, ser y estar

Lección 4: Las tradiciones familiares

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study | Acknowledge | Potential Conflict |
|---|--------------------------|--------------------------|
| Lección Preliminar: introducciones, fonética, países y números; vocabulario del salón | | |
| Lección 1: Los Hispanis en los EE.UU., el acento, los sustantivos/pronombres, los verbos, los adjetivos y adverbios | <input type="checkbox"/> | <input type="checkbox"/> |
| Lección 2: Introducción al México precolombino, el día de muertos | <input type="checkbox"/> | <input type="checkbox"/> |
| Lección 3: La cultura Azteca y la cultura Maya, ser y estar | <input type="checkbox"/> | <input type="checkbox"/> |
| Lección 4: Las tradiciones familiares | <input type="checkbox"/> | <input type="checkbox"/> |

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.